

# 15th Wisbech - Barton Crofts

## Air Rifle Shooting At Barton Crofts

### Overview

Air rifle shooting is a safe and enjoyable activity, however the use of air rifles fall under the fire arms act and has to be conducted in a safe and controlled fashion.

Essential to the safe use of the weapons is the ability to hold, load and operate them correctly with this in mind the activity may not be suitable for some, particularly Beavers and younger cubs.

People taking part in the activity must be able to unaided:

- Hold the weapon correctly.
- Load and cock the weapon.
- Demonstrate appropriate maturity to shoot safely.

This is at the discretion of the Range Officer and appointed Range stewards who will assess participants ability to carry out the above.

Leaders/Adults in attendance should refrain from entering the firing area without the permission of the Range Officer/Stewards.

Range Officers are trained to NSBRA accreditation.

### Location

At Barton crofts we adopt a varying range system where each range is assessed and set up according to the camp layout.

Each range is clearly marked out with controls in place to manage access and ensure effective range discipline.

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## Equipment

The air rifles are .177 calibre designed for target shooting. Personal weapons cannot be brought on site. Air rifles with .22 calibre are not permitted.

Targets are placed in purpose built target holders to reduce ricochet/ rebound of pellets.

Most range set ups will incorporate tables and seats to act as the firing line with range perimeters clearly marked.

## Activity Content

Participants firstly undergo a safety briefing followed by instruction in the use of the weapons including:

- How to prepare the weapon for shooting
- How to hold the weapon
- How to aim and shoot
- How to make the weapon safe and leave the weapon after shooting
- How to score

Individual help and guidance may be given as required by the Range Officer/Range Stewards.

Participants who are unable to follow simple instruction or control their actions will, unfortunately, be asked to leave the range.

Please note: All parental permission forms must be completed before participation. Obtaining these is the responsibility of the activity organiser not the Range Officer.

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| Risk Assessment For:  |   | Air Rifle Shooting |          |      | Completed By: Ian Bullard (GSL) |          |                            | Date Carried Out: 02/05/26 |  |          |
|---|---|--------------------|----------|------|---------------------------------|----------|----------------------------|----------------------------|--|----------|
|   |   | No Control         |          |      | With Control                    |          |                            |                            |  |          |
| Hazard  |   | Likelihood         | Severity | Risk | Likelihood                      | Severity | Risk                       | Who Is At Risk             | No Of People   | Controls |
| <p><b>Supervising Leaders are aware of the policy and organisational rules of The Scout Association relating to this activity.</b></p> <p><b>All participants must demonstrate appropriate levels of maturity, self control, competency and ability to follow instruction at all times.</b></p> |   |                    |          |      |                                 |          |                            |                            |  |          |
| Poor Behaviour  | 3 | 4                  | 12       | 2    | 3                               | 6        | Instructors & Participants | Up to 12                   | All participants must demonstrate appropriate levels of maturity, self control, competency and ability to follow instruction at all times. Prior to and during activity. Participants must be aware of and follow the code of conduct. Range rules and discipline to be adhered to at all times. |          |
| Shooting at others  | 4 | 3                  | 12       | 1    | 3                               | 3        | Instructors & Participants | Up to 12                   | Assess participants ability to use weapons (hold and load), Clear safety briefing, Capable range office/stewards, maintain group control, ensure participant maturity, Awareness for potential harm.   |          |
| Shooting at yourself  | 4 | 3                  | 12       | 1    | 3                               | 3        | Participants               | Up to 12                   | Assess participants ability to use weapons (hold and load), Clear safety briefing, ensure participant maturity, Awareness for potential harm. Ensure weapons are well maintained.  |          |
| Ricochet/Rebound  | 3 | 3                  | 9        | 1    | 3                               | 3        | Instructors & Participants | Up to 12                   | Purpose built target holders. Hard surfaces to be padded.  |          |
| Accidental Discharge  | 3 | 3                  | 9        | 1    | 3                               | 3        | Instructors & Participants | Up to 12                   | Assess participants ability to use weapons (hold and load), Clear safety briefing, ensure participant maturity, Awareness for potential harm. Weapons to point down range at all times. Ensure weapons are well maintained. Ensure use of trigger safety   |          |
| Indiscriminate firing   | 4 | 3                  | 12       | 1    | 3                               | 3        | Instructors & Participants | Up to 12                   | Assess participants ability to use weapons (hold and load), Clear safety briefing, ensure participant maturity, Awareness for potential harm. Weapons to point down range at all times.  |          |

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|--|--------------------|----------|---------------------------------|--------------|----------|------|---|--------------|---|--|
|  | No Control         |          |                                 | With Control |          |      |   |              |   |  |
| Hazard   | Likelihood         | Severity | Risk                            | Likelihood   | Severity | Risk | Who Is At Risk  | No Of People | Controls  |  |
| Injury when loading                                  | 4                  | 3        | 12                              | 1            | 3        | 3    | Instructors & Participants  | Up to 12     | Assess participants ability to use weapons (hold and load), Clear safety briefing, ensure participant maturity, Awareness for potential harm. Weapons to point down range at all times.   |  |
| Equipment Failure                                    | 3                  | 3        | 9                               | 1            | 3        | 3    | Instructors & Participants  | Up to 12     | Weapons checked before & after use.   |  |
| Transport of Weapons                                 | 2                  | 3        | 6                               | 1            | 2        | 2    | Instructors, Participants & Third Parties   |              | Weapons to be transported in a secure box to & from the range.  |  |
| Poor instruction/ inadequate control of participants | 4                  | 3        | 12                              | 1            | 3        | 3    | Instructors & Participants  | Up to 12     | Range officer to hold National Small-bore Rifle Association Range Officer qualification. Stewards to be appropriately experienced. Range discipline to be upheld at all times.  |  |
| Slips Trips Falls                                    | 3                  | 3        | 9                               | 2            | 3        | 6    | Instructors & Participants  | Up to 12     | Correct clothing & footwear to be worn. Raise awareness of poor ground conditions. Firing area to be kept clear.  |  |
| Ingestion of Lead                                    | 3                  | 3        | 9                               | 1            | 3        | 3    | Participants  | Up to 12     | Clear safety briefing, ensure participant maturity, Awareness for potential harm. Spent pellets to be cleared away. Wash hands after participation.   |  |
| Bystanders/Third Parties                             | 4                  | 3        | 12                              | 1            | 3        | 3    | Third Parties   | All          | Range boundary and viewing area to be clearly marked. Weapons not to leave the range area during activity. No unauthorised weapons. Restricted access to range area. No unauthorised access to areas in front of the firing line. RO & RS to be aware of surroundings at all times. |  |
| Unauthorised use of weapons                          | 3                  | 3        | 9                               | 1            | 3        | 3    | Instructors, Participants & Third Parties   |              | Only weapons authorised by the Range Officer to be used.  |  |
|  |                    |          |                                 |              |          |      | <b>The activity is operated within the remit of the policy and organisational rules of The Scout Association. Range Officer and appointed stewards are aware of said rules.</b> |              |   |  |

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|  |                    |          |   |            |          |                                    |                       |                     |
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|  | <b>No Control</b>  |          | <b>With Control</b>   |            |          |                                    |                       |                     |
|  | Likelihood         | Severity | Risk  | Likelihood | Severity | Risk                               |                       |                     |
| <b>Hazard</b>  |                    |          |   |            |          |                                    | <b>Who Is At Risk</b> | <b>No Of People</b> |
|  |                    |          |   |            |          |                                    |                       | <b>Controls</b>     |
| <b>Likelihood:</b> 1=Very Unlikely, 2=Unlikely, 3=Possible, 4=Very Likely, 5=Certain |                    |          | <b>Severity:</b> 1=Trivial Injury, 2=Minor Injury, 3=Major Injury, 4=Single Fatality, 5=Multiple Fatality |            |          | <b>Risk:</b> Likelihood x Severity |                       |                     |